



# H. D. Jain College, Ara

## (A Constituent Unit of V. K. S. U, Ara)



### Course Outcomes

### (Major Courses)

S.No.	UG Semester	Course	Course Outcomes
1.	I	MJC-1 Understanding Political Theory	1. Define the meaning, nature and scope of Political Science and its significance 2. Discern and comprehend the evolution of the major approaches to the understanding of political theory 3. Understand the various traditions and approaches to the understanding of political theory 4. Understand multiple frames by which the idea of political community is debated. 5. Understand the significance of theorizing and of applying theory into practice.
2.	II	MJC-2 Constitutional Government and Democracy in India	a. Be familiarized with the debates around the origin and evolution of the Indian Constitution. b. Become aware of the way government functions through its various organs. c. Understand the division of power between various organs of the government at different level. d. Conceptualize the frame work of democracy and limited government e. Indoctinate the values of the Constitution f. Comprehend the functioning of the three organs of the government g. Critically examine the emerging trends and irritants and learn to resolve issues in the interest of the country
3.	III	MJC-3 Political Theory-Concepts and Debates	On completion of the course the student will be able to comprehend and analyze the various concepts examined by classical and contemporary Political Thinkers; to understand the basics of Political philosophy; and to evaluate the core concepts of Political values as enunciated by the meta-narratives and their importance in Political and Social life.



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4.	III	MJC-4 Political Process in India	This course intends to achieve following outcomes: Developing analytical approach towards Political relations, actions and processes; Enhancing interdisciplinary approach in comprehending Political behaviour; Assessing the role of non-state actors in determining active participation; and Examining the role of party system and interest groups in democratization of polity
5.	IV	MJC-5 Introduction to Comparative Government and Politics	On completion of the course the student will understand: Basic concept of Comparative Government and Politics; Historical Framework of Comparative Politics; The various approaches for the Study of Comparative Politics; The functioning of the different types of government in their respective Political system.
6.	IV	MJC-6 Perspectives on Public Administration	On completion of the course the student will understand and analyze the core concepts of Public Administration and its recent trends; to be able to compare the difference of viewpoint in different theories and concepts of Public Administration; and to identify, facilitate and examine contemporary theories of Public Administration.
7.	IV	MJC-7 Perspectives on International Relations and World History	Students are expected to learn about the key milestones in the world history and equip themselves with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South.
8.	V	MJC-8 Political Processes and Institutions in Comparative Perspective	On the completion of the course students will: Understand the main concept of Comparative Politics and Process. Comprehend the approaches of Comparative Politics and Processes. Assess the working of different political system and features.
9.	V	MJC-9 Public Policy and Administration in India	On the completion of the course students will be able to understand and analyze the core concepts of Public Policies and its relation with Administration in India; to appraise the relation between Public Policy and Administration in India and its impact on Citizen's delivery mechanism; and to identify, facilitate and examine contemporary administrative developments in India.



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10.	VI	MJC-10 Global Politics	The students will have conceptual clarity about meaning, nature and significance of Globalization. The students will learn about the contemporary debates on the discourse of Globalization. The course will make them understand about the financial networks and their impact on state sovereignty. The paper will enhance students understanding of contemporary global issues like proliferation of nuclear weapons, international terrorism and human security. The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.
11.	VI	MJC-11 Classical Political Policy	To develop analytical approach towards ancient medieval and modern Political Philosophy. To provide an insight into the dominant features of Ancient Political Thought with focus on Plato and Aristotle. To analyze the medieval thought of Thomas Aquinas. To acquire knowledge about Political thinkers such as Machiavelli, Rousseau, Mill and their views.
12.	VI	MJC-12 Indian Political Thought-I	To develop analytical approach towards ancient and mediaeval Indian Political Thought. To provide an insight into the dominant features of Pre-colonial Indian Political thought. To identify and describe the key characteristics of Indian Political thought.
13.	VII	MJC-13 Modern Political Philosophy	Upon completion of the Course, the students will be able to evaluate the strength and weakness of the argument deployed by the above thinkers. It will also enable them to formulate their own interpretation of the thinkers based on thematic understanding.
14.	VII	MJC-14	CO1: Students will gain skills of scientific analysis. CO2: Students will gain contemporary and interdisciplinary knowledge. CO3: Students will have global understanding of nuances of Research
15	VII	MJC-15 Indian Political Thought	It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India.
16	VIII	MJC-16	Students will evolve empirical approach in the habit of indoctrination. Students will inculcate the skill of scientific socialization and Political participation. Students will be able to create an awareness among students towards the leadership skills and accountability.